## Excel Formula Deep Dive Session 01: Math and Text Functions

$\left.\begin{array}{lrrr}\text { Session Agenda } & \text { Running Total (Min) } & 120 \\ \text { \# } & \text { Start } & \text { End } & \text { Duration } \\ \text { \# (Min) }\end{array}\right)$

## Exercise Instructions:

1 Complete all the exercises (including BONUS questions if applicable) WITHOUT focusing on efficiency.
2 Redo the exercises (unhide tabs) with a focus on using the keyboard as much as possible and finding the most efficient solution (fewest number of steps).
3 Practice the most efficient solutions several times.
4 Brainstorm how to apply what you've learned at your job or your current project.
5 Identify 1 or 2 people to teach what you have learned.

## Excel Formula Deep Dive Session 02: Date \& Time and Logical Functions

| Session Agenda | Running Total (Min) |  | 120 |
| :---: | :---: | :---: | :---: |
| \# Activity | Start <br> Time | End Time | Duration (Min) |
| 1 Initial Joining Grace Period | 12:00 PM | 12:05 PM | 5 |
| 2 Welcome \& Sharing Impact of Learnings | 12:05 PM | 12:10 PM | 5 |
| 3 Questions for the chat | 12:10 PM | 12:12 PM | 2 |
| 4 Demo Preamble | 12:12 PM | 12:15 PM | 3 |
| 5 Exercise A: I Demo | 12:15 PM | 12:25 PM | 10 |
| 6 START BREAKOUT ROOMS - 1 PERSON PER ROOM |  |  |  |
| 7 Exercise A: You Do | 12:25 PM | 12:45 PM | 20 |
| 8 END BREAKOUT ROOMS |  |  |  |
| 9 Exercise A: We Review | 12:45 PM | 12:55 PM | 10 |
| 10 Exercise B: I Demo | 12:55 PM | 1:10 PM | 15 |
| 11 START BREAKOUT ROOMS - 1 PERSON PER ROOM |  |  |  |
| 12 Exercise B: You Do | 1:10 PM | 1:30 PM | 20 |
| 13 END BREAKOUT ROOMS |  |  |  |
| 14 Exercise B: We Review | 1:30 PM | 1:45 PM | 15 |
| 15 START BREAKOUT ROOMS - 2 PEOPLE PER ROOM |  |  |  |
| 16 Breakout in pairs | 1:45 PM | 1:50 PM | 5 |
| 17 END BREAKOUT ROOMS |  |  |  |
| 18 Conclusion: Recap, Parting Words, HW | 1:50 PM | 1:52 PM | 2 |
| 19 Q\&A / Buffer Time | 1:52 PM | 1:55 PM | 3 |
| 20 End Early | 1:55 PM | 2:00 PM | 5 |

## Exercise Instructions:

1 Complete all the exercises (including BONUS questions if applicable) WITHOUT focusing on efficiency.
2 Redo the exercises (unhide tabs) with a focus on using the keyboard as much as possible and finding the most efficient solution (fewest number of steps).
3 Practice the most efficient solutions several times.
4 Brainstorm how to apply what you've learned at your job or your current project.
5 Identify 1 or 2 people to teach what you have learned.

## Excel Formula Deep Dive Session 03: Lookup Functions and Fixing Errors

| Session Agenda | Running Total (Min) |  | 120 |
| :---: | :---: | :---: | :---: |
| \# Activity | Start <br> Time | End Time | Duration (Min) |
| 1 Initial Joining Grace Period | 12:00 PM | 12:05 PM | 5 |
| 2 Welcome \& Sharing Impact of Learnings | 12:05 PM | 12:10 PM | 5 |
| 3 Questions for the chat | 12:10 PM | 12:11 PM | 1 |
| 4 Demo Preamble | 12:11 PM | 12:15 PM | 4 |
| 5 Exercise A: I Demo | 12:15 PM | 12:30 PM | 15 |
| 6 START BREAKOUT ROOMS - 1 PERSON PER ROOM |  |  |  |
| 7 Exercise A: You Do | 12:30 PM | 12:50 PM | 20 |
| 8 END BREAKOUT ROOMS |  |  |  |
| 9 Exercise A: We Review | 12:50 PM | 1:05 PM | 15 |
| 10 Exercise B: I Demo | 1:05 PM | 1:15 PM | 10 |
| 11 START BREAKOUT ROOMS - 1 PERSON PER ROOM |  |  |  |
| 12 Exercise B: You Do | 1:15 PM | 1:35 PM | 20 |
| 13 END BREAKOUT ROOMS |  |  |  |
| 14 Exercise B: We Review | 1:35 PM | 1:45 PM | 10 |
| 15 START BREAKOUT ROOMS - 2 PEOPLE PER ROOM |  |  |  |
| 16 Breakout in pairs | 1:45 PM | 1:50 PM | 5 |
| 17 END BREAKOUT ROOMS |  |  |  |
| 18 Class Evaluation | 1:50 PM | 1:55 PM | 5 |
| 19 Conclusion: Recap, Parting Words, HW | 1:55 PM | 1:57 PM | 2 |
| 20 End Early | 1:57 PM | 2:00 PM | 3 |

## Exercise Instructions:

1 Complete all the exercises (including BONUS questions if applicable) WITHOUT focusing on efficiency.
2 Redo the exercises (unhide tabs) with a focus on using the keyboard as much as possible and finding the most efficient solution (fewest number of steps).
3 Practice the most efficient solutions several times.
4 Brainstorm how to apply what you've learned at your job or your current project.
5 Identify 1 or 2 people to teach what you have learned.

